What are the Benchmarks of Quality (BoQ)?

- The Benchmarks of Quality (BoQ) evaluate the development and implementation of critical elements of Tier 1 Universal Prevention
- The Benchmarks are used by teams to identify areas of success and areas for improvement
- The BoQ examines 53 benchmarks across 10 critical elements that align with Tier 1 Universal Prevention:
  1. PBL team
  2. Staff commitment
  3. Effective procedures for dealing with discipline
  4. Data entry and analysis
  5. Expectations and rules
  6. Reward/ recognition system
  7. Lesson plans for teaching expectations
  8. Implementation
  9. Classroom systems
  10. Evaluation

The BoQ:

- Reliably assesses PBL team’s implementation
- Is easy to complete by PBL coaches and teams
- Provides feedback to the team
- Clarifies outcomes as related to implementation
- Is available as an Excel Spreadsheet and a Word document
- When used over time, enables scores in each area to be tracked on a year-to-year basis

Elements of the BoQ

- Coach Scoring Guide (completed by coach with coordinators assistance)
  - Describes the procedures for completion
  - Includes a rubric for scoring each benchmark
- Team Member Rating Form
  - Completed by team members individually
  - Tallied by team data manager using BoQ Tally Sheet
  - Returned to coach for scoring

Completion of BoQ

- Coach scores each of the 53 benchmarks
- Each PBL team member completes rating form, rating each item as in place, needs improvement or not in place
- After completing the Coach Scoring Form and entering the team member responses from the tally sheet, the coach or member of the PBL State team inputs the data into an excel spreadsheet which allows them to compare their rating with those of the team, noting areas of discrepancy (if any)
- The coach or member of the PBL State team reports back to the school PBL team, including discussing and addressing any discrepancies, gaining consensus on these and adjusting scores accordingly, then provides the results to the team with identified areas of strength (high ratings) and need (lower ratings)
- This information provides constructive feedback to assist schools with action planning
- Coach forwards information to PBL Educational Services Team