OVERVIEW OF THE SCHOOL-WIDE EVALUATION TOOL (SET)

Purpose of the SET
The SET is a research-validated instrument that is designed to assess and evaluate the critical features of school-wide effective behaviour support across an academic school year.

The SET was designed to determine:
- the extent to which schools are already using Positive Behaviour for Learning (PBL)
- if training and support result in change when using PBL
- if the use of PBL procedures is related to valued change in the safety, social culture and violent behaviour in schools.

By answering each evaluation question within the seven feature areas, the information gathered from the SET can be used to:
- a. assess features that are in place
- b. determine annual goals
- c. evaluate on-going efforts
- d. design and revise procedures
- e. compare year to year efforts in the area of school-wide PBL implementation.

Information is gathered through multiple sources including, a review of school records, direct observations and staff and student interviews.

The SET is one means of evaluating a school's level of implementation on school-wide discipline practices and systems. Its intended use is in conjunction with other measures to create a multi-perspective of school status. For example, combining SET results with office discipline referral patterns, staff survey results, safety surveys, team checklist information, etc. is encouraged.

Features of the SET
The SET evaluates a total of twenty eight research questions across seven feature areas. The feature areas include:
- a. expectations defined
- b. behavioural expectations taught
- c. acknowledgement procedures
- d. correction procedures
- e. monitoring and evaluation
- f. management
- g. coach/ PBL State Team support.

Data Sources used for the SET
Information necessary for the SET is gathered through multiple sources, including a review of school records (including discipline handbook, school improvement plan for safety related goals, instructional materials, meeting minutes), observations and brief staff and student interviews.

Scoring Guide
The SET Scoring Guide is used for scoring the calculated responses and findings of the twenty eight research questions. The scoring guide is organised by feature area and is formatted to provide the research question and the criteria for scoring each question. Each SET research question has a possible maximum score of two points. Using the established criteria for each question, the SET evaluator determines a 0, 1, or 2 point score for each question. The responses needed for scoring the SET guide the process of preparing for and conducting the SET.

Current SET Research