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<th>Playground</th>
<th>Mealtime</th>
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| Be Responsible | - Be a good helper  
- Follow directions  
- Clean up  
- Make good choices | - Flush toilet  
- Turn off water  
- Clean-up | - Use equipment correctly  
- Clean-up  
- Follow instructions | - Keep food on your plate / lunch box  
- Clean-up  
- Pick up what you drop | - Use listening ears  
- Follow instructions |
| Be Respectful | - Be a friend  
- Share with others  
- Use listening ears  
- Take care of our school | - Use inside voice  
- Keep hands to self | - Keep body to self  
- Share with others  
- Use nice words | - Use manners  
- Eat your own food | - Use inside voice  
- Keep hands to self |
| Be a Learner | - Use ‘Walking Feet’  
- Use inside voices | - Wash hands with soap and water  
- Use one paper towel  
- Only 5 people in the bathroom at a time. | - Go down slide feet first  
- Sand stays low  
- Rocks and sticks stay on the ground  
- Bikes stay on the track  
- Follow the arrow | - Push chairs in  
- Keep body to self  
- Sit on your chair  
- Feet on the floor | - Use walking feet  
- Look where you are going  
- Stay with an adult |
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| Be Responsible | - Model  
- Verbal prompts  
- Positive reinforcements | - Visual Supports  
- Verbal Prompts | - Verbal prompts  
- Positive reinforcements  
- Modelling | - Verbal praise | - Modelling  
- Positive reinforcements |
| Be Respectful | - Model expectations  
- Use visual aids  
- Turn taking  
- Classroom expectations | - Demonstrate turn taking and waiting | - Demonstrate with children  
- Model  
- Engagement with children | - Verbal prompts  
- Praise  
- Positive reinforcements | - Modelling |
| Be a Learner | - Model expected behaviours  
- Remind and praise | - Visual charts as reminders  
- Praise  
- Singing Routines e.g. “Wash your dirty hands” | - Demonstrate with child  
- Demonstrate  
- Prompt reminders  
- Visual message | - Remind expectations | - Model desired behaviour  
- Encourage  
- Singing |