# Teaching Matrix

## INCORPORATE BULLY PREVENTION / INTERVENTION

<table>
<thead>
<tr>
<th>Teaching Matrix</th>
<th>All Settings</th>
<th>Halls</th>
<th>Playgrounds</th>
<th>Library</th>
<th>Corridor</th>
<th>Assembly</th>
<th>Bus</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Respect</strong></td>
<td>Be on time.</td>
<td></td>
<td>Have a plan.</td>
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<tr>
<td><strong>Achieving &amp; Organised</strong></td>
<td>Be on target.</td>
<td></td>
<td>Help/share with others.</td>
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<td>Watch for your stop.</td>
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<tr>
<td><strong>Response</strong></td>
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### If you see Disrespect

- **STOP:** Interrupt & model respect, rather than watch or join in.

### Context (Locations)

- **Bus:** Whisper. Return books. Listen/watch. Use appropriate applause.
- **Library:** Whisper. Return books. Use appropriate applause.
- **Corridor:** Whisper. Return books. Use appropriate applause.
- **Assembly:** Whisper. Return books. Use appropriate applause.
- **Playgrounds:** Share equipment. Include others.
- **Halls:** Use normal voice volume. Walk to right.
- **All Settings:** Be on time. Share equipment. Include others.

### Rules or Specific Behaviours

- **Stop:** Interrupt, say “that's not ok.”
- **Walk:** Walk away.
- **Talk:** Report to an adult.
- **Wipe your feet.**
- **Push in chairs.**
- **Pick up.**
- **Treat chairs carefully.**
- **Treat books carefully.**
- **Use appropriate applause.**
- **Listen/watch.**

### Invitations

- **Invite those who are alone to join in.**